

# Greenfields School



*A successful British private school with a difference*

Ages from 18 months to 18 years  
From Parent & Toddler through GCSEs & A-Levels  
Day and Boarding

# Welcome

Welcome to Greenfields School. In a pastoral setting on the edge of the Ashdown Forest within our own eleven acres of woodland, Greenfields provides a complete and unique education preparing each student for life in society.

Founded in 1981, the aim of Greenfields is to provide an environment where educational results can be achieved by children of all abilities, and from all cultural, ethnic and religious backgrounds. Here they can develop high standards of integrity with confidence in themselves and respect for others.

We provide a friendly, caring and safe environment and small classes where students can grow in confidence and become able individuals. A key factor in our success is our method of study, which ensures that children really understand and can therefore use the information studied. How we accomplish this is explained later in this publication.

With small classes and attention to each individual child's needs, we excel in setting students on their chosen paths. While in school and after we expect them to take an active part in life, endeavour to change conditions for the better and set a good example.

I look forward to showing you our school and discussing your child's educational requirements.

**Veronica Tupholme**  
Head Teacher



*In the beautiful Sussex countryside, Greenfields provides a friendly, caring and safe environment where students*

- are treated as individuals, each with native ambitions, strengths and interests*
- learn how to effectively study so they actually enjoy learning and gain the knowledge to confidently think for themselves*
- are encouraged and assisted to pursue their goals and make a positive contribution to the world in which they find themselves.*



# A successful British private school with a difference



As our academics are based on the National Curriculum, we offer the same subjects as most private schools. Like many small private schools we provide a friendly, family atmosphere. Our students and graduates routinely achieve very creditable grades, as do students from many schools. So what do we do and what do we have at Greenfields that makes such a difference?

We do not use "authoritarian" teaching methods cramming the student full of memorised and un-inspected data so they can pass exams.

After teaching students *how* to study, we do teach the fundamentals of a subject, teach the student to inspect the information, see how it applies or can apply in their lives and what use it is now and may be in their future, and what information or applications can they derive or evolve from that information.

How our students accomplish this level of understanding is fully addressed in various handbooks and materials available to students and parents. Our approach to learning and education is outlined on the green pages in this prospectus!

We educate children from a basic concept that every student is an individual, they want to learn and are capable of learning, and they want to be successful. We give them the means to do so, try to nurture their native ambitions and abilities, and instill in them the confidence to stand as individuals.

Our graduates are expected to achieve above average examination results, though this is simply a by-product of a thorough grasp of the subjects studied. The greater "value added" to a Greenfields education, in our view, is inherent in our standard instruction of the subjects. Of senior importance to us is that students learn to think for themselves, to obtain and inspect available information, select the true from the false, the important from the unimportant, draw conclusions and *apply* their knowledge.

They carry with them a love of learning, and can study any subject and apply the information. In their particular areas of interest, they normally have achieved a level of understanding and competence beyond their years, be it in the humanities, physical sciences or the arts.



# Greenfields Lower School



Every young child wants to learn. In our Pre-school we encourage children's inquisitiveness about their world. A child's enthusiasm for learning need not diminish as they grow older. "Will he or she still be a bright student at 16?" was one of the questions we asked in our first prospectus in 1981. Now we can answer that question - most definitely YES.

The Lower School comprises Parents & Toddlers from age 18 months, Preschool, Infant and Junior classes to age 11 years. It encompasses a well-defined curriculum with specific skills and knowledge gained at each level.

From Parents & Toddlers through Infants classes, Montessori materials are utilised. Furniture, equipment, games, classroom materials, and teaching methods are all designed to familiarise the child with his environment and teach how things work in the child's life. Children learn to complete actions including putting things away and clearing up. Progress is closely monitored and new tasks introduced as earlier skills are mastered.

children. Preschool children learn key skills, become more independent and able to contribute to their family and group. Each skill learned boosts self-confidence, respect for self and others and an increased understanding of the world around them.



## Infants

Ages 4 $\frac{1}{2}$  - 7

The first years of formal schooling set the foundation of their education. Students learn to reason, relate what they learn to other known data. Self-confidence increases as competence is gained in each subject. They find that learning is rewarding and pleasurable as their understanding increases daily in leaps and bounds.



## Parents & Toddlers and Preschool

Ages 1 $\frac{1}{2}$  - 4 $\frac{1}{2}$

Children become aware of their environment, see how things work, learn to take part in activities and interact with other

## Juniors

Ages 7 - 11

When children graduate to the Juniors at seven years, they are taking on a broader curriculum, much of it taught within projects as these provide the most interesting route to exploring such subjects as History, Geography and Science. Important in a child's development is the ability to work in a group or with a partner, as well as on their own.



Also in these Junior years students learn the fundamentals of Study Technology\*. Around age 7, they do a simple dictionary course so they know how to look up words and terms. Additional courses at age 9 and 10 increase their understanding and proficiency with Study Tech. At age 11 they do the Grammar and Communication Course to attain a valuable working knowledge of how to comfortably and effectively read, speak and write what they want to communicate. The excellent communication skills, friendliness and responsibility levels of our juniors are regularly commented on by inspectors, visitors and parents. This is based in no small part on their knowledge and confidence.

With the basics of Study Technology under their belts, the emphasis continues to be on educational fundamentals - Reading, Writing, Arithmetic and Science.

*\* Study Technology - see the green pages in this prospectus for further information.*

## Reading

In this age of television and computer games we are aware of the importance of vocabulary building and reading. We have an excellent reading programme which starts in the Infants, continues throughout Juniors and into the Lower Seniors. Ever wider reading is constantly encouraged.

## Writing

Handwriting is taught with the aim of each student acquiring a neat, legible, cursive style through continuous practice in the Junior years.

## Arithmetic

We are proud of our mathematics programme which incorporates two avenues of instruction. Each Year Tutor has a series of games and activities to teach their class as a whole, and every child is also on an individual programme which allows each student to work at their own optimum rate. The programme's purpose is to teach a student to think with numbers, working out the laws of probability and learning to enjoy number work. This can be achieved because of our early emphasis on students' proficiency at addition, subtraction, division and multiplication, as well as knowing times tables.



## Science for Juniors

Science at this level is taught in projects. The first steps are an introduction to simple concepts such as the weather, the human body and simple machines. In the next class, children study more of the actual biological and physical environment such as plant life and sound. In the older Junior classes, the students begin simple experiments and observations related to everyday life and the world around them.

# Greenfields Upper School

Upper School comprises Lower Seniors, Upper Seniors and Sixth Form.



## Core Curriculum

English, Mathematics, Science and ICT (Information Communications Technology) are the core subjects and are therefore allocated significantly more time in the academic week until they move into Upper Seniors, where they study their chosen GCSE subjects.

## English

We believe that all students should be familiar with classic literature and will come to appreciate the vast wealth of knowledge, history, imagination and excitement to be found therein. To this end, Upper School students continue with their personal reading programme started in the Lower School. Further attention is given to traditional grammar as well as to other aspects of English Language and Literature such as comprehension, poetry reading, plays and creative writing. Cross-curricula links are maintained with Drama, Music and Art, giving the subject greater breadth and application in the student's own experience.

## Mathematics

We currently use the Kent Maths Project (KMP), devised by Kent County Council, in the Upper School. The scheme is flexible and allows pupils to proceed at their own maximum pace. Pupils' progress is monitored continuously with frequent and rigorous testing. The emphasis is on the students acquiring an understanding of the subject and its applications to real life, rather than rote learning, but at the same time they are encouraged to see the subject as one of fascination and fun. The Maths curriculum is in a process of continual refinement and development, so as to meet the changing demands of the National Curriculum.

## Science

In the key sciences - Physics, Chemistry and Biology - the emphasis is initially on providing students with a working knowledge of the scientific basics and skills which can be used to aid their survival and enhance their general quality of life - for example, understanding basic nutrition (contributes to personal health) or being able to change a fuse in a domestic circuit. Once the fundamentals are understood, more complex issues are introduced with each issue taken to full understanding for a full grasp of and competence in these basic sciences.



## ICT

Now considered an essential in modern society, we concentrate first on the basics of ICT then, as these are mastered, gradually move on to more in-depth knowledge and skills.

Juniors learn touchtyping and basic computer controls. In Lower Seniors, students learn to use a wide range of common software packages and applications. Upper Seniors learn advanced ICT skills and expert use of software packages, systems analysis and documentation. Topics include word processing, desktop publishing, graphics, data logging and control, modelling and simulations, web site design, databases and spreadsheets. ICT students are also taught the social, moral and ethical implications of ICT on the wider world.



## Lower Seniors

Students move into the Upper School usually at the age of 11, and will be in Lower Seniors for Years 7 through 9. Here students study the core curriculum subjects – Science, Maths, English and ICT – together with History, Geography, Sports, Art, French or German, Drama and Music. Lower Seniors become more proficient at studying with more advanced training in Study Technology and an internship in its application.

The emphasis in Lower Seniors is to gain a thorough grasp of the basics of key subjects. This is the part of the curriculum that is the broad and firm foundation for life and a general introduction to a wide range of interests. Accordingly, requirements to graduate from Lower Seniors are high. Students must have demonstrated their understanding of the information and ability to apply the knowledge of each subject studied. This requires real achievement and consequently builds confidence. The overall programme ensures that students continue to study for understanding and have a far greater chance to realise their potential in life

Having successfully met the graduation targets, Lower Seniors chose the subjects they wish to continue studying for examinations. All students have Career interviews to assist them in their choice of subjects. With the student's intentions, interests and proficiencies in mind, an individual educational programme is worked out in consultation between the student, the parents and the school.



## Upper Seniors

The Upper Seniors, Years 10 and 11, are the GCSE (*General Certificate of Secondary Education*.) examination years. The syllabus for each subject is clearly arranged over the two-year study programme, with mock examinations in the first term of Year 11, the completion of Course Work in the spring term of Year 11 and a strong revision programme from the beginning of the summer term until the examinations themselves.

### GCSEs

When a student is particularly able in a subject, the GCSE exams can be taken whenever the student is ready. Most take them at age 16. Those who have joined us later in their school lives, or foreign students coming out of EFL (*English as a Foreign Language*), can take them later. Our interest is

in REAL understanding. We are flexible because every student is not the same, hence we do not expect every child to sit multiple GCSE examinations at 16. The important thing is to work out a programme that is correct for the student and will ensure excellent results at GCSE in preparation for further education.

Current GCSEs offered include: Mathematics, English Language & Literature, ICT, Physics, Biology, Chemistry, French, German, History, Geography, Art, Drama, Music, Physical Education, Business Studies and Latin.



### Continuing on to Sixth Form and Advanced Levels

A two-year place in the Sixth Form after GCSE examinations is by invitation of the Head of Sixth Form and depends on the GCSE grades attained, the student's individual ability, competence and personal aspirations.

Current Advanced Levels offered include: Mathematics, English Literature, ICT, Physics, Biology, Chemistry, French, German, History, Art, Drama.

# Sixth Form College

## Equipped for the future

The Sixth Form is the last stepping stone to the outside world. For this reason these vital two years are often the most rewarding and challenging of a student's time at school: Rewarding because students are channelling their efforts into the areas of their particular interest, and challenging, because they wish to achieve the best possible examination grades. Greenfields Sixth Form College is set away from the main school in its own building. Students are taught in tutorials and small groups. There is a high level of pastoral involvement in the group and discussions on a vast array of topics. The curriculum is very flexible, allowing A-level students to add an extra GCSE if they wish.



In this friendly group there is still a strong emphasis on a stable work pattern and code of conduct, more than ever needed in today's society. A flexible balance of freedom and self-motivated hard work has proved a successful formula.



When it is time for our students to leave us they are confident of their ability to make an impact for the better in whatever area of life they have chosen.

Greenfields graduates consistently excel in whatever their chosen field or profession. The successful study disciplines and methods they have learnt and used at school are taken with them into further education, their professions and adulthood. Many of our former students keep in touch with us telling us of their achievements. We continually receive favourable reports of them from employers and university professors.



“ In this friendly group there is still a strong emphasis on a stable work pattern and code of conduct, more than ever needed in today's society. ”

# EFL Programme

(English as a Foreign Language)



Our EFL Programme is designed to rapidly bring foreign students to a level of competency in English, then integrate them into the senior school able to receive an English education in all subjects.

An initial assessment establishes the students' level of understanding of English and they are placed on the EFL programme accordingly. After the initial few weeks of only English tuition, some integration into classes begins with Sport and Art. As their comprehension improves the students then study key words for subjects and join Maths, and ICT when they are able.

EFL students continue with the Cambridge English programme to gain certification in the First Certificate in English, followed by the Cambridge Advanced Certificate in English and finally in the Proficiency in English examination, recognised world-wide. Teachers of English are much in demand and in some countries a graduate with First Certificate alone can find himself a job teaching the subject.

It goes without saying that all our foreign students also learn Study Technology as soon as they reach a level of fluency where they can understand it.



On completion of the EFL programme, depending on their age and abilities, students are integrated into the Lower Seniors or the Upper Seniors examination class.

What we have then is a programme that broadly teaches EFL students the English language, educates them for life with the skills of the Study Technology, and enables them to receive an English education making them effective bilingual students.

# The Arts



Greenfields strongly encourages and supports interest and proficiency in the Arts. Music, Dance, Art and Drama are taught from an early age and throughout the student's time here.

Greenfields graduates have gone on to Further Education and professional careers in art, music, dance, drama, TV and theatre.

## Art

We consider art to be an essential life skill attainable by all students and it is taught as such. A custom-built Art classroom with balcony and facilities provides a bright and airy atmosphere for artistic development. Local artists who are specialists in their own field are encouraged to give workshops.

## Music

Any student with an aptitude in music is encouraged both in the class music lessons and with individual tuition. Also very popular with our students is the Sussex Rock School where local professional musicians give individual tuition. Students often form up into bands or groups during the year. There are regular opportunities to perform locally at several events, and performers usually take part in the East Grinstead Music and Arts Festival and other area activities.

## Dance

In the Infant and Junior schools all children may participate in dance lessons as part of their physical and aesthetic development. After that, extra-curricular dance lessons in Classical Ballet, Jazz, Modern and Tap are offered to all Infant, Junior and Senior students.

Dancers study the Imperial Society of Teachers of Dance syllabus and are entered for examinations if they wish. As well as performing in many school productions, students have the opportunity to dance in local theatrical productions and also choreograph their own dances. They also perform in Greenfields Choreographic Concert performed bi-annually in a local theatre.

## Theatre Arts

*The School becomes a Theatre Company . . .*

Each year students in the Lower and Upper Seniors have the opportunity to become a member of the Greenfields Theatre Company. Senior students, as long as their academic targets have been met, are invited to join the Greenfields Theatre Company. The "GTC" puts on a full-scale theatrical production with several performances each July as part of our annual Gala Weekend, the end-of-the-school year celebration that also includes the Summer Fair, Graduation and Graduates' Ball. Students handle the many facets that a full-scale theatre production involves. They can work in public relations or marketing, finance, stage management, lighting, sound, scenery and props, costume-making and, of course, the most popular options of all, acting and dance. The students do it all under the supervision of the Drama Department. Art and English programmes are integrated with design projects and the result has been productions which have become well-known for their quality and professionalism.

Apart from providing a spring-board for future careers in the arts or media, the GTC builds communication skills and leaves students with a tremendous sense of accomplishment and achievement.



# Sports

The objectives of our Sports programme are that children should, through physical education, enhance their physical development, stamina, strength, mobility and control. They should also experience achievement and confidence through physical activity, learn teamwork and most of all, enjoy sport.

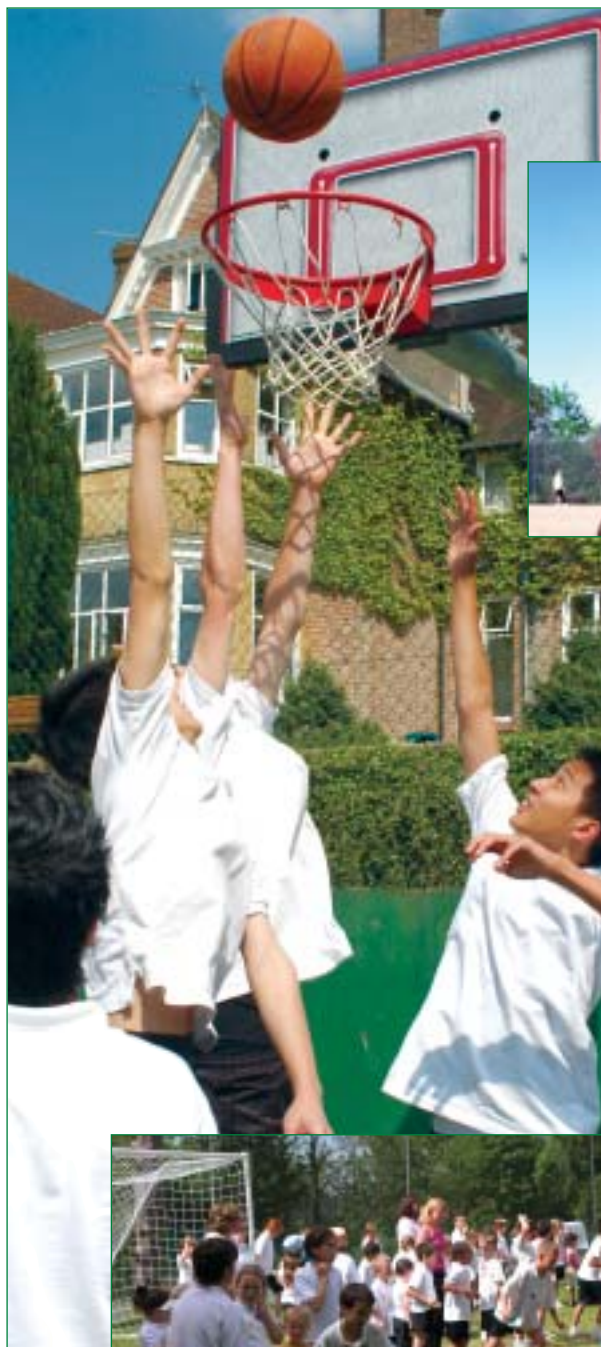
Formal sports include football, rugby, basketball, cross country running, rounders, track and field sports, tennis, volleyball, hockey, cricket and netball.

House matches are run termly. There are traditionally four houses competing for the annual shield with usually one or two matches per week in seasonal sports. The Sports department arranges inter-school matches in several sports for both boys and girls. We also participate in ISA\* competitions, tournaments and championships. Football fixtures are played against other schools with U14s and U16s teams. We also participate in the ISA's U14s rugby and hockey tournaments.

We also support the ISA annual cross-country championships for London South, the Athletics Championships for juniors and seniors for London South and the National Championships in Birmingham. And we usually manage some basketball and netball "friendlies" as well.

Students are also encouraged to take part in extra-curricular sports clubs. Our students generally make up a substantial and noteworthy portion of some local football teams playing evenings and weekends. We also field a team of students playing table tennis against adults in the local table tennis league. Good sportsmanship is taught at all levels and always encouraged.

*\*ISA - Independent Schools Association*



# Vocational Courses



Available courses include two-year courses in Motor Mechanics and Domestic Cookery, and one-year courses in Photography and Beauty Treatment Skills.

## Summer School

Plenty of outings and things to do mean all age groups have a fun time over three weeks. Numerous activities include swimming, outings to the beach, to castles, archery, abseiling, climbing, caving and building camps in the forest. Many students join us from abroad for the English as a Foreign Language Programme. It is a great opportunity to learn English and have fun while spending some time in the warm, sunny south of England.



## Ski Trip

During the last week of February a group of around fifty students, parents and old Greenfieldians, led by the Deputy Head, travel to Torgon, Switzerland for the annual Greenfields ski trip. Torgon is a resort on the “Portes to Soleil”, the largest linked international ski system in the world.

As well as instruction for all levels, there are evening activities and a very pleasant environment to relax after some superb skiing or snowboarding! Many students and parents come again and again.



# What makes Greenfields unique

## L. Ron Hubbard's *Study Technology*

While it is generally recognised that knowing how to drive a car requires training, it seems to be assumed that knowing how to study is instinctive. Courses in Driver's Education are abundant and when a student runs into difficulty, he is not told to "Drive harder!" or "Drive more!" but rather he is removed from harm's way and shown how to correct errors and gain understanding.

But such is not the case with the study of most subjects. In the past, when encountering difficulties in a subject we were urged to "Study harder!", "Study more!" or "Concentrate!". This unhelpful advice has been passed on to students decade after decade without showing them how. What has been missing is an actual methodology of how to study to learn, understand and apply knowledge.

However, in the 1960s a major breakthrough occurred. While assisting students in a training programme, educator and philosopher L. Ron Hubbard became aware of the absence of any systematic research and methodology on the subject of study. Thus, he accelerated and concluded his own investigation into how people learn and the difficulties they encountered in the process. From this intensive study and his many years of research and experience, he isolated the fundamentals underlying all forms of learning.



His discoveries resulted in an organised body of data on learning how to learn known as Study Technology, the first subject which actually teaches one how to learn.

Study Technology does not involve "speed reading" or mental tricks or "magic". It is a technology with specific principles one learns and specific steps one consciously applies to effectively study and gain a full grasp of any subject. It resolves the most common reasons students do not grasp what they have read and even the common reasons why they cannot concentrate on their studies. Study Technology is basic to all subjects and the first step to grasp since it deals with learning itself. Once this subject is understood and correctly applied, one possesses the tools to learn any subject. Using Study Technology becomes second nature, like driving a car. Students avoid or correct study problems and, as a result, become self-regulated, independent, lifelong learners.



## "COURSE ROOMS"

In addition to the usual classrooms, laboratories, teachers, books and blackboards found in all traditional schools, something different you may notice in our Upper School is that what looks like a library is always full of students, individuals quietly and avidly studying, surrounded with shelves full of books, dictionaries, encyclopedia, maps, charts and other reference materials. Next door is a rather lively room also full of students mostly working in pairs discussing, testing, demonstrating, or doing repetitive drills. Not typical classrooms, these are the Theory Course Room and Practical Course Room.

The Theory and Practical Course Rooms are where many subjects can be studied at the individual student's maximum pace. In the Theory Course Room, students study and research their source and reference materials, write essays and perform any quiet practical drills or actions. The Practical Course Room is where students do many of the noisier drills, debate and discuss their subject, test out for themselves the practical application of the information or do repetitive drills to gain proficiency in an action. It is generally a lively and active place.

In the Course Room when students are studying for a specific subject such as English, they are supervised by specialist subject teachers and supervisors trained specifically in Study Technology. Lower Seniors normally have Course Room periods in the morning, and move on to classroom lessons for the afternoons.

Upper Seniors are taught GCSE subjects by specialist teachers in class lessons and go into the Course Room occasionally for private studies.



## "CHECKSHEETS"

Greenfields has, over the years, developed checksheets for many subjects in the National Curriculum which provide a thorough study of a subject done at the student's own maximum pace. These have proven to be extremely effective in helping students achieve a thorough grasp of the subjects addressed as well as excellent examination results.

A checksheet is not the same as a simple checklist of items. An innovative development that is part of L. Ron Hubbard's Study Technology, a checksheet includes a list of the materials to be studied in a specific sequence, basics first, then building upon what has been learned, moving onto more complex issues. Interjected immediately after a theorem or datum or a presentation of specific information, a checksheet may include drills, essays and practical demonstrations of each principle presented. Our checksheets also include class lectures, outings and research projects to help the student understand the applications of that information, how it relates to other information, and how it applies in life. In this way, a student is guided initially through the fundamentals of a subject, then building upon those basics, moves onto more complex issues. The drills, essays and demonstrations, outings and projects ensure students evaluate the information and see for themselves how it really works or how the information applies in life.

Completion of a checksheet results in the student knowing and understanding the subjects, having successfully demonstrated a grasp of the materials studied so that the student can apply the information and/or skills learned and has passed a test on the materials studied.

## STUDY HALL

To help students keep on target we provide an additional supervised Study Hall most school days from 4:45 to 6pm. Students behind target may be required to attend Study Hall until caught up. It is also used as a facility by students voluntarily to get ahead of target or finish a subject early.

## KEEPING TRACK - MONITORING STUDENT PROGRESS

Progress Boards in each subject are displayed in the Course Room and are updated weekly by the subject tutors. Progress Boards are advantageous in two major ways -

- showing the minimum standard that all students are expected to achieve that year in each of their subjects,
- showing in any given week during the year where that student should be on each subject toward his end of year requirements - each student can see where he stands, whether ahead, on or behind target.

This gives students, tutors, supervisors and parents the information needed to set or adjust the students' pace of progress.

In addition to the posted Progress Boards, parents of Lower Seniors are provided with printed progress boards for their own child showing each subject and termly targets, allowing parents to take a much more active and informed role as they can follow progress and supervise homework, without sudden surprises at the end of a term.



## HOLDING THE STANDARDS "QUALIFICATIONS DIVISION"

Upon completion of a checksheet the student is tested on the materials studied. The testing is done by and in our Qualifications Division, which is independent of classroom teachers and course room supervisors. This ensures the student knows his subject, or detects any areas of uncertainty, which can then be addressed individually with the student. This division provides the additional and individual care, using the tools of Study Technology, to resolve any difficulties the student may have. The overall aim in the Qualifications Division is to ensure that each student fully understands and can apply what has been studied, that the standard of teaching and instruction is supporting the students, and that the school maintains a superior standard of education, results and care.



# Careers



## Education for life

We believe that the purpose of education is to prepare your child for life. Students need information and guidance about a wide variety of career opportunities which may interest them. At Greenfields our Careers Advisor works with students throughout the Senior School, holding regular interviews and information sessions.

Experts and professionals are invited to come and talk to the Seniors and often graduates return to give lively accounts of their experiences. Once decisions are made, vital support and guidance is given to students embarking on further education. It takes time and great care to choose the right college or university. With this decision made, the Careers Advisor will guide each student through the intricacies of application procedures until he or she is satisfied that they have gained their chosen place.

## Religion, Values and Standards

In this world of growing technology we feel it is important that children are aware of the spiritual nature of man and practice religious tolerance. We are non-denominational and welcome children of all faiths. Being an international school, one of our great joys is seeing children from many countries, and therefore from varied religious and ethnic backgrounds, forming lasting friendships. With growing respect and tolerance comes an understanding of every individual's right to their own culture and religion.

Boarding students attend the church of their choosing and we provide transport to local churches for them. We do teach a non-religious moral code as a foundation for successful living - The Way To Happiness developed by L. Ron Hubbard, noted educator, humanitarian and philosopher. This moral code does not conflict with any of the major religions. A copy of The Way to Happiness booklet is freely available upon request.

Unfortunately, these days drugs is a subject about which no school can afford to be indifferent. Our policy is unequivocal - there are no drugs at Greenfields.

A high standard of integrity and morals is set throughout the school and we expect an exemplary standard of behaviour. We find that when children fully understand their studies, and are therefore progressing rapidly through their programmes of work, disciplinary problems are minimal.



# Boarding



Greenfields started as a day school and, as our reputation grew for being “one big, friendly family”, boarding increased to become an integral part of the school. About one fifth of our students are boarders and we anticipate that this number will continue to grow.

Custom-designed and renovated boarding facilities provide light, airy and comfortable rooms with views over the beautiful surrounding countryside. The boarding house is supervised by a team of caring and dedicated people headed by experienced staff who are themselves parents.

Students can start to board with us when they are eleven years old. They normally go home at half-term and at the end of each term.

Opportunities for extra-curricular activities for boarders are numerous. In addition to study, boarders can use any of the school's sports facilities any time off school hours for football, rugby, basketball, tennis, table tennis, or pool, as well as movies at the Boarding House on weekend nights. Many boarders also play on various sports club teams. Boarders who are doing well as students and contributing well to the boarding

house can also take advantage of many outings on weekends. During a typical term, these can include swimming, hiking, rock climbing, dance lessons, attending motor races, horse riding, kart racing, paint balling, trips to the beach or London or other cities and towns, attending rugby or football or basketball games. And for those times when teenagers just don't want to do anything else, there are those favourite pastimes - shopping or the cinema!

Schedules, routines and activities are clearly outlined in our Boarding Handbook.



# Travel Information

By rail: Victoria Station to East Grinstead - 50 minutes journey time. There is a taxi rank outside the station and from there it is approximately 10 minutes to Forest Row, four miles away. Students travelling without an adult are always collected in Greenfields transport.

By road: Forest Row is situated on the A22, midway between London and Eastbourne, and is 20 minutes away from the M23.

By air: Gatwick Airport is 30 minutes away by taxi. When students are travelling alone our staff always collect and deliver to the airport and wait until the flight has taken off.

Day Students: Greenfields has its own school transport, collecting students from, and delivering to, East Grinstead before and after school.



## School main contacts:

Tel.: 01342 822189

Fax: 01342 825289

Email: grnflds@aol.com

Website: www.greenfieldsschool.com

## THE SCHOOL DAY

Infants 9.00am - 3.30pm

Juniors 9.00am - 3.30pm

Seniors 9.00am - 4.25pm

Supervised Study Hall, Mon - Thurs  
from 4:45 until 6:00pm

## INVITATION

Choosing the right school for your child is one of the most important decisions you, as a parent, have to make. No prospectus can answer all of your questions and although we have regular Open Days, we also welcome prospective parents and students to visit us and tour the school at any time during the term. For an appointment, please write to or phone:-

### The Admissions Secretary,

### Greenfields School

Priory Road,

Forest Row, East Sussex

RH18 5JD

Direct tel: 01342 828262

Email: gfadmissions@aol.com

## SUMMER SCHOOL

During the month of August, we offer a wide range of holiday activities which are open to the public.

Call for a brochure.

**Applied Scholastics** educational materials based on L. Ron Hubbard's Study Technology are available from the school - contact the Registrar



## AN APPLIED SCHOLASTICS® SCHOOL

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# School Prospectus



Gf